

Child Safeguarding Risk Assessment

In accordance with [section 11 of the Children First Act 2015](#) and with the requirement of [Chapter 8 of the Child Protection Procedures for Primary and Post-Primary Schools \(revised 2023\)](#), the following is the Written Risk Assessment of Rashina NS.

1. List of school activities	2. The school has identified the following risk of harm in respect of its activities –	3. The school has the following procedures in place to address the risks of harm identified in this assessment -
Training of school personnel in Child Protection matters	Harm not recognised or reported promptly	<ul style="list-style-type: none"> • Child Safeguarding Statement & DES procedures made available to all staff • All staff personnel made aware of the DLP & DDLP. • Child Protection on agenda in staff meetings • Child Protection procedures will be available on school share drive and all staff members will have access to a hard copy. • DLP & DDLP have undertaken online training in Child Protection • All Staff complete Tusla E-Learning course. • Records of staff and board training in principal's office.

One-to-one teaching	Harm by school personnel	<ul style="list-style-type: none"> • Window in classroom doors where one-to-one teaching occurs (if no window, the teacher leaves the door open). • One-to-one teaching is only used in specific cases where deemed necessary.
Teaching of SPHE, RSE, Walk Tall and Stay Safe	Teaching of said subjects not being done	<ul style="list-style-type: none"> • School implements SPHE Curriculum including RSE/Stay Safe in full. • In-service/ training provided for areas of the SPHE Programme where appropriate. • Parents receive Aladdin message before Stay Safe/ RSE programmes commence in school. On completion of lesson leaflets sent home to parents
Outdoor activities	Harm to children	<ul style="list-style-type: none"> • Extra supervision • Infants go to toilets in pairs when class is outdoors
Care of children with special needs	<p>Harm by school personnel</p> <p>Risk of harm due to inadequate supervision of children while attending out of school activities</p>	<ul style="list-style-type: none"> • Rashina has a SEN policy

Toilet areas	Inappropriate behaviour	<ul style="list-style-type: none"> • Supervision of the class • Teaching of SPHE and RSE
Daily activities of children who are of different race, ethnicity, members of the LGBTQA+ community, children in care or with disability	Bullying	<ul style="list-style-type: none"> • Rashina has an Anti-Bullying Policy which fully adheres to the requirements of the Department's <i>Anti-Bullying Procedures for Primary and Post-Primary Schools</i> • We promote positive wellbeing in Rashina with Mindful Matters programme in Junior Infs tp 3rd class and mindful copybooks in Senior Room. • Sporting activities that encourage and foster togetherness and teamwork • SPHE Programme • Whole school approach to tackling bullying • Yard supervision
Daily arrival and dismissal of pupils	Harm from other pupils or unknown adults	<ul style="list-style-type: none"> • Children enter and exit through front gate • Supervision at front gate and in class from 8.50am • Code of Behaviour Policy • All visitors to Rashina sign in. • Door to main building closed during school hours • Staff assigned to supervise evening dismissal.

Children while attending out of school activities	Harm from other unknown adults	<ul style="list-style-type: none"> • Adequate supervision of such trips by school staff • Choosing suitable venues to visit
Administration of medicine Delivery of First Aid	Harm to pupils	<ul style="list-style-type: none"> • All medicine, inhalers returned at the end of each term. • Health & Safety Policy • First Aid training to carried out by all staff members as part of Croke Park Hours in August. • First Aid Officer to check medical supplies on a regular basis.
Sporting activities	Injury to students Harm from adults Safe transport	<ul style="list-style-type: none"> • Children are encouraged to have shorts on under school tracksuit. • Two staff members go to matches and remain with children until they are collected after matches • Only teachers manage sports teams of the school.
School outings - e.g. school tours, trips to library, church, nature walk....etc	Harm to students Injury	<ul style="list-style-type: none"> • Adequate supervision • High- vis clothing where necessary • Buddy older pupils with younger ones.

School transport to swimming, games, tours, etc	Harm to students Injury	<ul style="list-style-type: none"> • Teacher on the bus at all times • Bus fulfilling all safety regulations
<p>External tutors/guest speakers</p> <p>Parental Volunteers for school activities/Fundraising events</p> <p>Visitors</p> <p>Contractors Cleaners</p>	Harm to students	<ul style="list-style-type: none"> • All external tutors to be Garda Vetted. • Visitors must sign in on arrival. • Visitors do not have unsupervised access to children.
Students participating in work experience teacher placement and substitute teachers.	Harm by student	<ul style="list-style-type: none"> • Child Safeguarding Statement given to all student teachers. • All work experienced students, work placement teachers and substitute teachers over the age of 16 must be Garda vetted.
Prevention and dealing with bullying amongst pupils	Harm to pupils	<ul style="list-style-type: none"> • Anti-Bullying Policy. • Code of Behaviour. • Anti-Bullying records. • Behavioural Reflection sheet. • Positive behaviour posters. • Reinforcing good behaviours at school assembly. • Internet safety workshops. • Visits from community Garda when available.

Management of challenging behaviour including appropriate use of restraint when required.	Harm to pupils	<ul style="list-style-type: none"> • Code of Behaviour Policy. • Policy on Intervention for Behaviours of Concern • Appropriate use of restraint when required. • Adequate training to relevant staff.
Active Schools Week/ Sports Day, etc	Harm to pupils	<ul style="list-style-type: none"> • All outside helpers are Garda vetted • All outside helpers are supplied with copy of Child Safeguarding statement • Teacher remains with class at all times
Critical Incident	Harm to pupils	<ul style="list-style-type: none"> • Rashina NS will work on critical incident policy with NEPS psychologist. • Principal/Deputy Principal to complete NEPS Critical incident course.
Senior Students coaching Junior students Senior students mentoring junior classes	Harm to pupils Inappropriate behaviour Risk of harm due to inadequate supervision of children while attending out of school activities	<ul style="list-style-type: none"> • Teacher present at all times for such interactions
Video Conferencing with pupils at home during periods of non-attendance at school	Harm to pupils Inappropriate behaviour	<ul style="list-style-type: none"> • Acceptable Use Policy in place • Video Conference meetings are set up through school emails/platform and with all default security settings unchanged. • Meetings will be password protected.

		<ul style="list-style-type: none"> • Parents are required to supervise video conferencing with school personnel
Use of Information and Communication Technology by pupils in school	Bullying Inappropriate use, e.g taking and sharing photos.	<ul style="list-style-type: none"> • Anti-Bullying Policy; • Code of Behaviour; • Data Protection Policy; • Acceptable Use Policy • SPHE • Broadband is filtered • Teacher supervise use of IPADS and PC's
Use of tablet devices and smartphones in the classroom and in the course of the school day	Risk of harm associated with misuse, abuse of devices and the various associated technologies	<ul style="list-style-type: none"> • Rashina NS has an Internet Acceptable Use Policy • Children are not allowed to bring smart devices or phones to school.
Use of video/ photography/other media to record school events e.g. concerts, sports day, sacraments.....etc	Harm to pupils Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner	<ul style="list-style-type: none"> • Data protection policy • On enrolment and starting Jnr Infants permission slips are signed by parents to allow photographs of children to be taken during school events • No names published with pictures
Online Teaching	Risk of harm due to inappropriate use of online remote teaching and learning communication platforms.	<ul style="list-style-type: none"> • The school has an Internet Acceptable Use Policy in place, the school has a remote learning policy to include provision.

Important Note: It should be noted that 'Risk' in the context of this risk assessment is the risk of 'Harm' as defined in the [Children First Act 2015](#) and not the general health & safety risk. The definition of harm is set out in [Chapter 4 of the Child Protection Procedures for Primary and Post- Primary Schools revised 2023](#)

In undertaking this risk assessment, the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

The risk assessment was reviewed and amended by the Board of Management on 16 October 2023. It will be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed

Chairperson, Board of Management

Signed

Principal/Secretary to the Board of Management